TESOL Program
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Earn your Master of Arts in
TESOL
at Delaware State University

MA | Teaching English to Speakers
of Other Languages/Bilingual Education

Delaware State University was founded in 1891 and is accredited
by the Middle States Commission on Higher Education (MSCHE).
The Master of Arts in Teaching English to Speakers of Other Languages (TESOL)/Bilingual Education program is designed to provide students with an advanced level of expertise and thorough training on the theory and practice of teaching English to non-native speakers of English (MA TESOL) and/or bilingual learners (Bilingual Education). The program provides students with the pedagogical and intellectual preparations necessary to teach in K-12 English Language Learner (ELL) or dual language immersion classrooms as well as in colleges, universities and language institutes both in the United States and internationally. Further, students with a pre- or co-requisite K-12 teaching certification earn secondary certification in Teacher of English Learners or Bilingual Teacher.

FLEXIBLE OPTIONS

- Several courses offered online.
- Course locations and times adapted to fit working educators’ and professionals’ schedules.
- Full-time and part-time enrollment options.

APPLICATION DEADLINE

- Rolling admissions*
- Priority given to applications received by April 1 for fall admission and October 1 for spring admission.

*Enrollment is contingent upon receipt of all required documents no later than two weeks prior to the enrollment period for domestic applicants and four weeks prior for international students.

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PLAN OF STUDY

Core Courses (Required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Name</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-518</td>
<td>Methods of Teaching English as a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-504</td>
<td>Second Language Acquisition</td>
<td>3</td>
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<tr>
<td>ENGL-510</td>
<td>Structure of Modern English</td>
<td>3</td>
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<td>EDUC-516</td>
<td>Classroom — Planning, Supporting Learners</td>
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<td>ENGL-511</td>
<td>Teaching Literacy for English Language Learners</td>
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<tr>
<td>ENGL-512</td>
<td>Seminar on Theories and Practice of Second Language Learning and Testing</td>
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</tr>
<tr>
<td>ENGL-590</td>
<td>Practicum</td>
<td>3</td>
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<tr>
<td>ENGL-591 OR ENGL-592</td>
<td>Research and Thesis OR Applied Research</td>
<td>6</td>
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<tr>
<td>ENGL/EDUC-xxx</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>ENGL/EDUC-xxx</td>
<td>Elective</td>
<td>3</td>
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Total Credits 33

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Elective Course Offerings:

* ENGL-520 Foundations of Bilingual Education is a required elective selection for students pursuing Bilingual Education certification.

ADMISSION REQUIREMENTS

- 3 professional letters of recommendation
- Statement of purpose indicating educational career goals and experience
- GRE (may be waived for those entering the program with substantial professional and academic experience and credentials, including educators taking courses for secondary certification.)
- For nonnative speakers of English: minimum TOEFL score of 95 (iBT), 585 (paper) or IELTS 7.0.